Teaching Arithmetic to Small Transformers

> Nayoung Lee University of Wisconsin-Madison



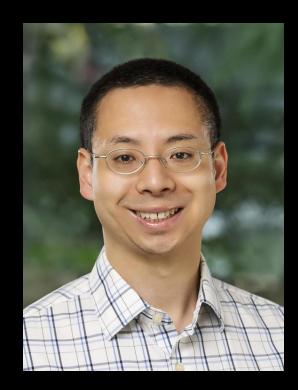
Joint work with





Kartik Sreenivasan

Kangwook Lee







Jason Lee

Dimitris Papailiopoulos





Emergent Properties

acquire impressive skills, including basic arithmetic

Which is *surprising* • These tasks are not <u>explicitly encoded</u> in the <u>next-token</u> prediction objective

LLMs when trained on vast amounts of data, eventually



4809234 + 3509825



4809234 + 3509825 = 8319069



Looks like your addition is off by 10



by 10.

The correct answer to 4809234 + 3509825 is 8319069. Thank you for bringing this to my attention.



ፊ ዏ

I apologize for the error in my previous response. You are correct that my addition was off ~ $ext{ }$ ~

Addition is Hard... Q. How do decoder models learn addition?



How do we elicit emergence fast??

- Prior research delved into emergence wrt scale
- Data: Too much data Models: Too many models
 - Scale: Too many parameters
- Our solution: I. Choose the simplest setting: Addition 2. Albate, ablate, ablate

Untangling the factors that contribute to emergence is hard:

B B Let's teach addition to nano GPT

Let's focus on a simple setting

- NanoGPT: small decoder-only TF architecture
 - # param: ~10M
 - 6 layers
 - 6 heads/layer
 - 384 embedding dimension
- Character level tokenizer, i.e., $\{0, 1, 2.., 9, +, n\}$
- Task: Primarily addition (+), extended to $(-, \times, \sqrt{, \sin)}$

Goal: Evaluate the importance of sampling, formatting, and prompting





How does training happen?

0 + | = |

the loss is cross-entropy on Pr(c | '| ', '+', '2', '=')against the one hot vector that is 1 at c = 3 and 0 elsewhere

|+2 = 3|0+5| = |5||0+20| = 30

next-word prediction so weird for arithmetic

But then...

P(digit | '43+99= '') = ?

Format of training examples matters! n-digit addition

Addition

128+367=495

MSB first:

one needs to know all 2n digits

Reversed output

128+367=594

LSB first:

one needs to know 2 digits + carry



Format of training examples matters!

Addition

128+367=495

Reversed output

128+367=594

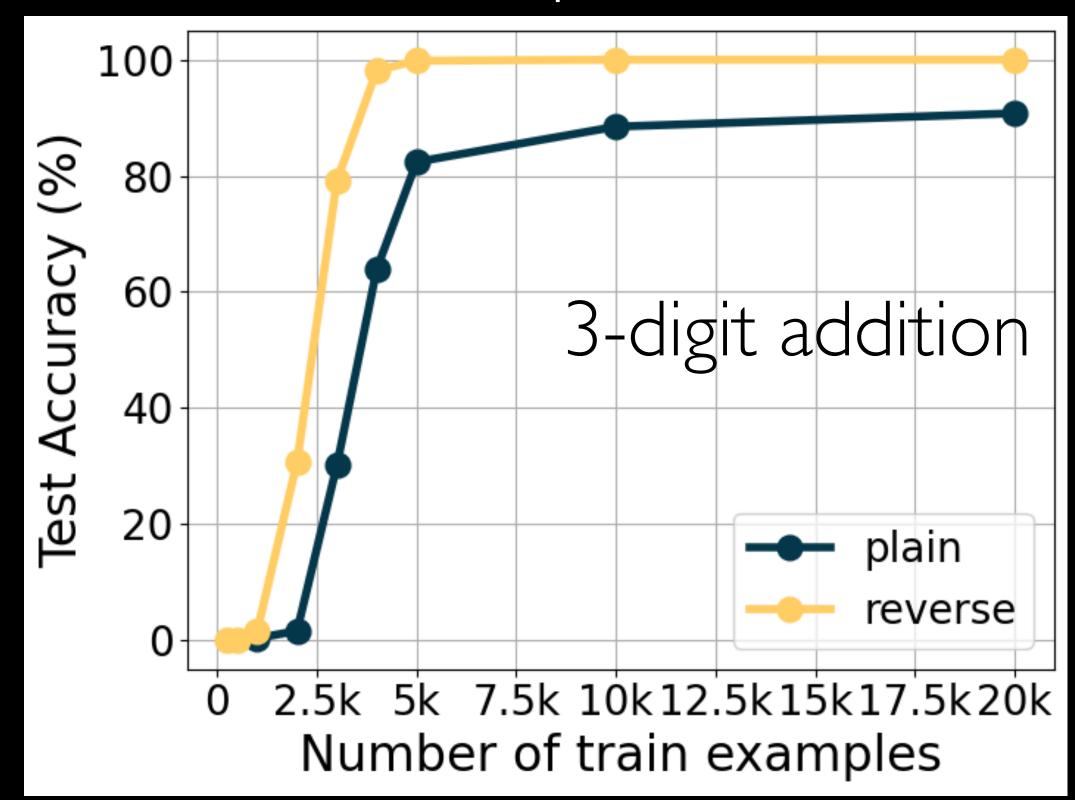
MSB first:

one needs to know all 2n digits

LSB first:

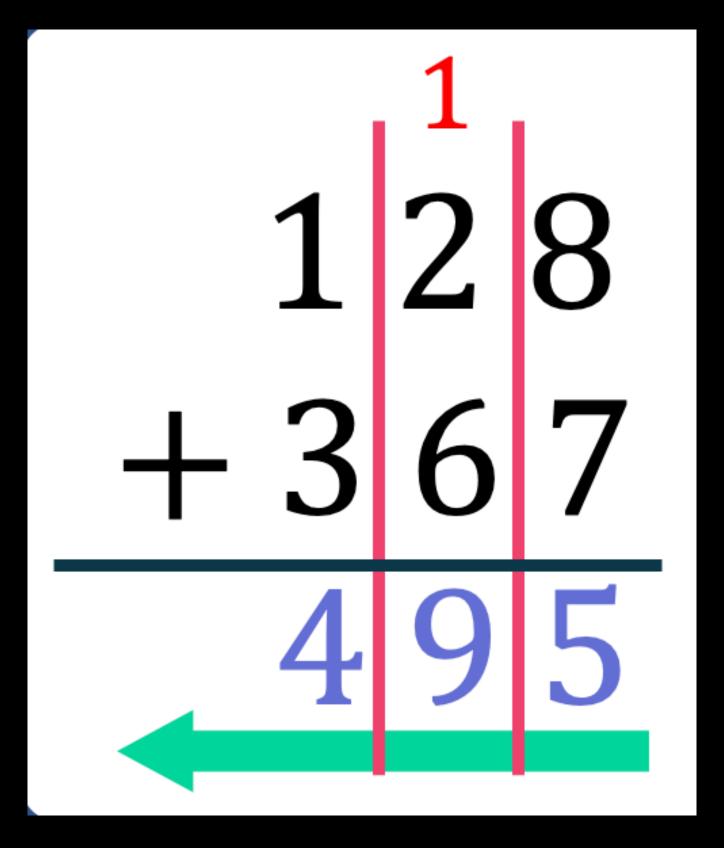
one needs to know 2 digits + carry

Model can learn a simpler function with reversed output!





Also.. How do we add in practice?



We add by

- 1) going in reverse significance order
- 2) producing intermediate carries
- 3) taking it STEP BY STEP



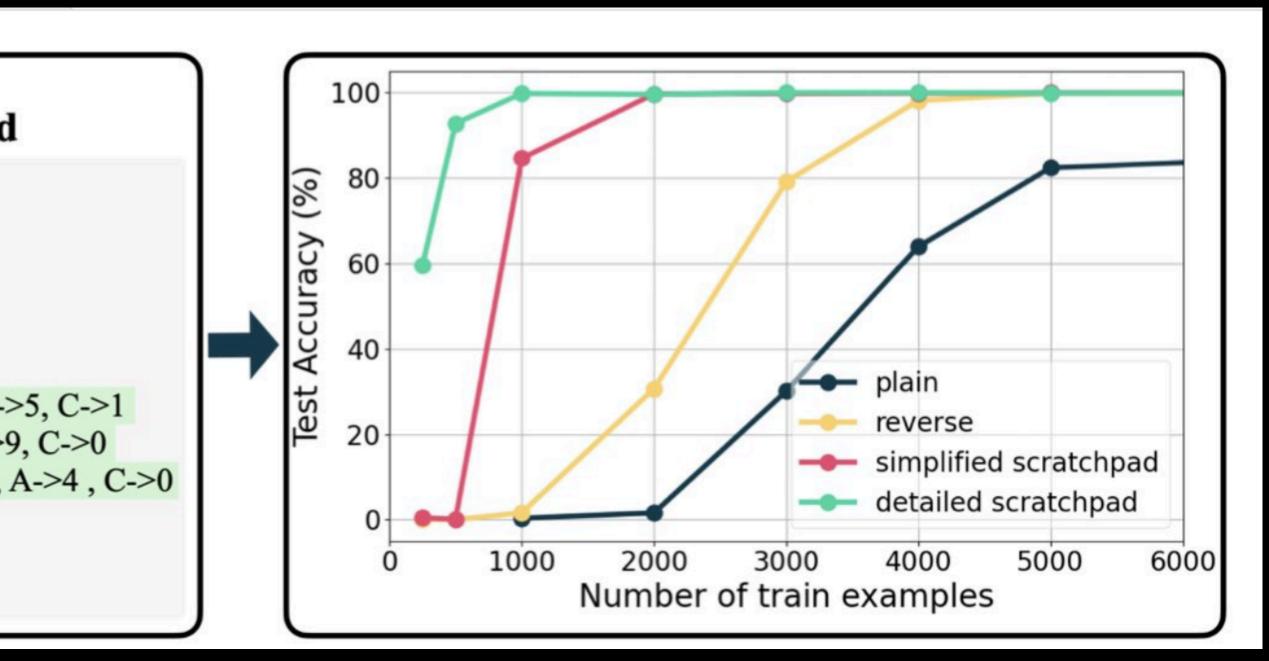


Varying training data formats

D	ata For	matting				
P	lain	Reverse	Detailed Scratchpad			
128-	+367=495	\$128+367=594\$	Input: 128+367			
Inpu Targ A->5 A->9	Simplified Scratchpad Input: 128+367 Target: A->5 , C->1 A->9 , C->0 A->4 , C->0. 495		Target: <scratch> [1,2,8] has 3 digits. [3,6,7] has 3 digits. [1,2,8] + [3,6,7], C=0, 8+7+0=15, A-2 [1,2] + [3, 6], A= [5], 2+6+1=9, A-29 [1] + [3], A= [9,5], C=0, 1+3+0=4, A [] + [], A= [4,9,5], C=0, END </scratch> 4 9 5			

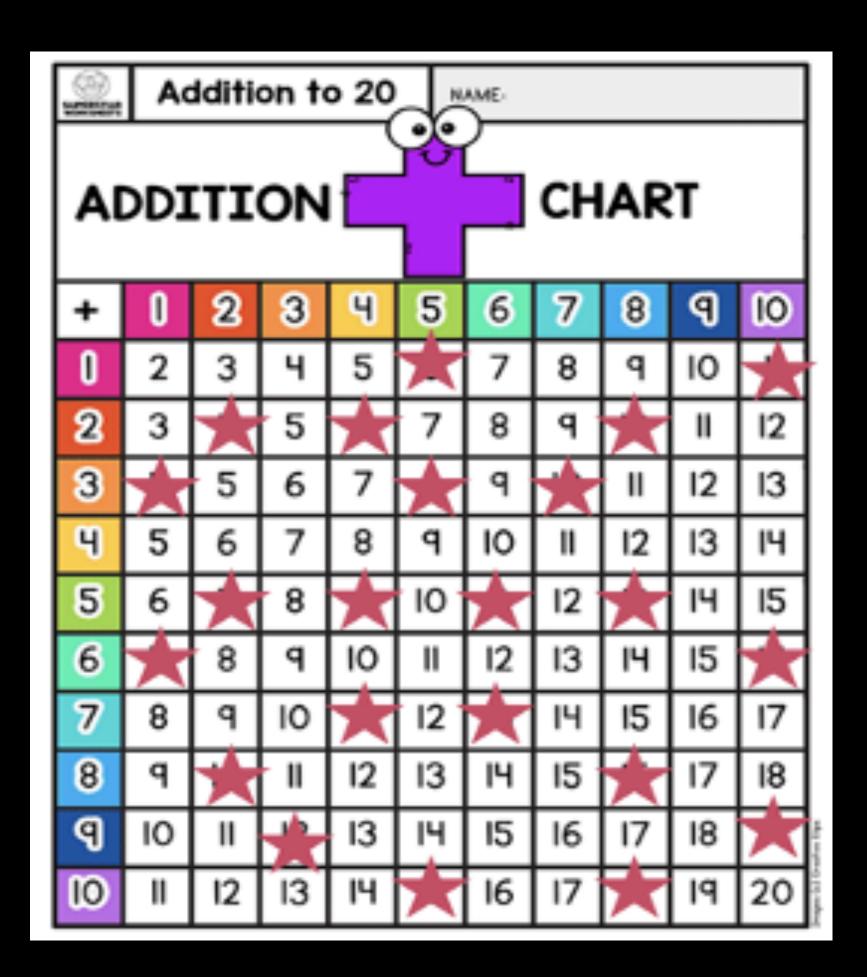
Simple formatting changes make a HUGE difference. - eg.A+B=C \rightarrow A+B=reverse(C) => MUCH faster & accurate learning.

 Using CoT training data teaches compositions of functions by breaking it down to simpler ones to be learnt *helps a lot*





Hints on Foundations of Emergence?



Filling-up the \equiv LRMC! addition chart

Q: why does addition emerge rapidly from 0 > 100% accuracy?

A: Addition maps <u>up to a fixed digit n</u>, are low-rank! ($\mathbf{M} = \mathbf{n}\mathbf{1}^T + \mathbf{1}\mathbf{n}^T$)

"Learning" fixed length addition ~ low-rank matrix completion (LRMC)

 \rightarrow goes from 0 to 100% when you see O(n) out of n^2 samples!







MC viewpoint doesn't explain some interesting generalization aspects

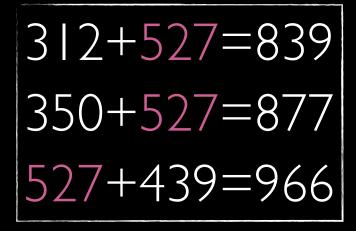


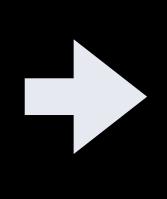
NanoGPT generalizes better than MC solutions!

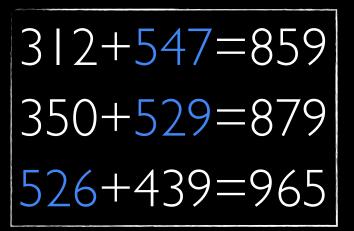
 NanoGPT can add unseen numbers! Hiding numbers in both operands

	No Exclusion		Excluding 100 numbers		Excluding 200 numbers		Excluding 500 numbers	
	Plain	Rev	Plain	Rev	Plain	Rev	Plain	Rev
Overall Accuracy Exclusion Accuracy	87.18% -	99.97% -	87.94% 92.55%	100.00% 100.00%			88.15% 90.85%	99.99% 100%

• NanoGPT can add **unseen digits**!





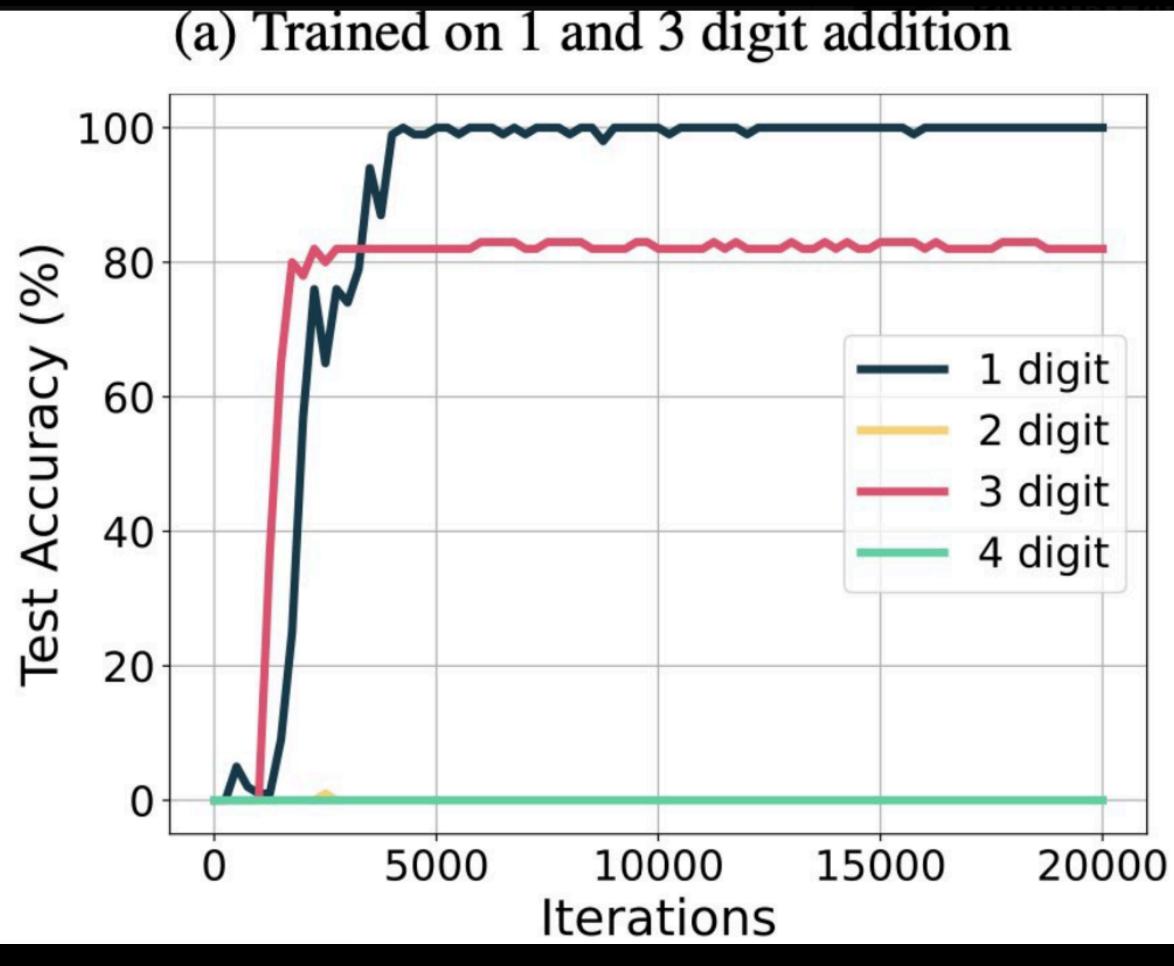


The "Matrix Completion" interpretation predicts Os NanoGPT does not!



Wow, nanoGPT "knows" how to add? Q: Do LMs "understand" addition? (a) Trained on 1 and 3 digit addition (i.e., do they implement the ADD

algorithm)



The models don't "fully understand" addition

Length generalization beyond trained digit lengths is HARD

Even for lengths that are smaller than the max seen during training (eg if you skip 2-digit examples)



They implement "pseudo" algorithms. Even hints don't help

Case 1: Just asking the question

```
Input:
8465+3541
Target:
<scratch>
[8,4,6] has 3 digits. 
— Randomly drops a digit
[3,5,1] has 3 digits.
[8,4,6] + [3,5,1], A=[], C=0, 6+1+0=7, A->7, C->0
[8,4] + [3,5], A=[7], C=0, 4+5+0=9, A->9, C->0
[8] + [3], A=[9,7], C=0, 8+3+0=11, A->1, C->1
[] + [] , A = [1,9,7] C = 1 , END
</scratch>
1 1 9 7
```

They implement "pseudo" algorithms. Even hints don't help

Case 4: Giving all but one intermediate steps

```
Input:
8465+3541
Target:
<scratch>
[8,4,6,5] has 4 digits.
[3,5,4,1] has 4 digits.
[8,4,6,5] + [3,5,4,1] , A=[] , C=0 , 5+1+0=6 , A->6 , C->0
[8,4,6] + [3,5,4] , A=[6] , C=0 , 6+4+0=10 , A->0 , C->1
[8,4] + [3,5] , A=[0,6] , C=1 , 4+5+1=10 , A->0 , C->1
[8] + [3] , A=[0,0,6] , C=1 , 8+3+1=12 , A->2 , C->1
[] + [] , A=[2,0,6] C=1 END ← Randomly drops a digit
</scratch>
1 0 0 6
```

hints don't help, they seem to just be bad at unseen digit lengths

Many more in our paper - beyond addition

- mixing arithmetic with text data
- few-shot prompting
- effect of noise/mistakes in prompts
- effect of scale/finetuning (nanoGPT, GPT-2, GPT-3)
- token efficiency of different formats (CoT vs plain)

50 pages worth of ablations :)

Teaching Arithmetic to Small Transformers

Nayoung Lee* University of Wisconsin-Madison nayoung.lee@wisc.edu Kartik Sreenivasan* University of Wisconsin-Madison ksreenivasa2@wisc.edu

Jason D. Lee Princeton University jasonlee@princeton.edu Kangwook Lee University of Wisconsin-Madison kangwook.lee@wisc.edu

Dimitris Papailiopoulos University of Wisconsin-Madison dimitris@papail.io

Abstract

Large language models like GPT-4 exhibit emergent capabilities across generalpurpose tasks, such as basic arithmetic, when trained on extensive text data, even though these tasks are not explicitly encoded by the unsupervised, next-token prediction objective. This study investigates how small transformers, trained from random initialization, can efficiently learn arithmetic operations such as addition, multiplication, and elementary functions like square root, using the nexttoken prediction objective. We first demonstrate that conventional training data is not the most effective for arithmetic learning, and simple formatting changes can significantly improve accuracy. This leads to sharp phase transitions as a function of training data scale, which, in some cases, can be explained through connections to low-rank matrix completion. Building on prior work, we then train on chain-of-thought style data that includes intermediate step results. Even in the complete absence of pretraining, this approach significantly and simultaneously improves accuracy, sample complexity, and convergence speed. We also study the interplay between arithmetic and text data during training and examine the effects of few-shot prompting, pretraining, and model scale. Additionally, we discuss length generalization challenges. Our work highlights the importance of high-quality, instructive data that considers the particular characteristics of the next-word prediction objective for rapidly eliciting arithmetic capabilities.²

Contents

1	Introduction					
2	Related Works					
3	Preliminaries and Experimental Setup					
4	Learning Addition in Small Models4.1 Training on Conventional Data4.2 Reversing the Output					
5	 Connection to Low-Rank Matrix Completion 5.1 Addition Tables are Rank-2 Matrices	8 9 9				
6	The power of Chain-of-Thought: Incorporating Intermediate Steps in					
	Training Data 6.1 Training on Chain-of-Thought Data	11 11				
	6.2 The Importance of Intermediate Step Design: Subtraction	11				
	6.3 The Effect of Noisy Inputs on Accuracy	13				
7	Extending to Longer Digit Addition7.1Training from Random Initialization7.2Fine-Tuning from Pretrained Models7.3Impact of Formats on Fine-Tuning					
8	Teaching Arithmetic Operations Beyond Addition	18				
-	8.1 Extended Arithmetic Operations	19				
	8.2 Jointly Training on All Five Arithmetic Tasks	20				
9	Mixing Shakespeare with Arithmetic Data	21				
10	Fine-tuning, Scaling, and Pretraining in Larger Models	23				
11	Token Efficiency Across Data Formats	26				
12	12 Length Generalization					
13	13 Limitations					
14	Conclusion	30				

Appendix



Data formatting and sampling matters

Low-rank matrix completion partially explains the emergence of addition (0% to 100% accuracy), but transformers generalize better

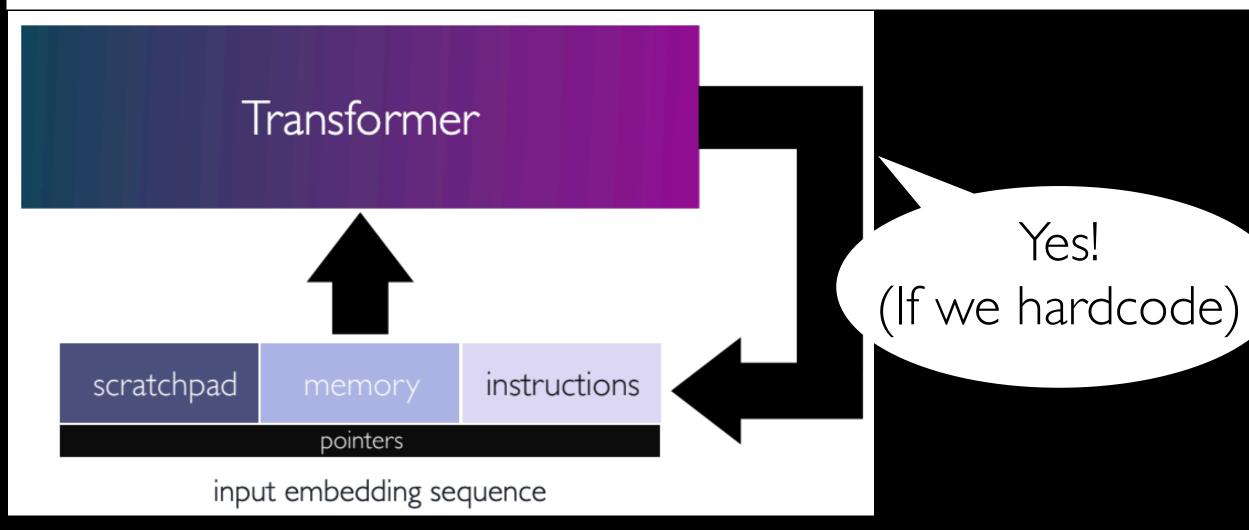
Length generalization is still challenging!



Open Problem: Can we teach LLMs <u>using samples</u> to implement <u>algorithms</u>, not just <u>approximate</u> functions?

Looped Transformers as Programmable Computers

Angeliki Giannou^w, Shashank Rajput^w, Jy-yong Sohn^w, Kangwook Lee^w, Jason D. Lee^p, Dimitris Papailiopoulos^w



But just from samples, using nexttoken prediction seems hard!

Teaching Arithmetic to Small Transformers

Nayoung Lee* University of Wisconsin-Madison nayoung.lee@wisc.edu Kartik Sreenivasan* University of Wisconsin-Madison ksreenivasa2@wisc.edu

Jason D. Lee Princeton University jasonlee@princeton.edu

Kangwook Lee University of Wisconsin-Madison kangwook.lee@wisc.edu

Dimitris Papailiopoulos University of Wisconsin-Madison dimitris@papail.io

Abstract

Large language models like GPT-4 exhibit emergent capabilities across generalpurpose tasks, such as basic arithmetic, when trained on extensive text data, even though these tasks are not explicitly encoded by the unsupervised, next-token prediction objective. This study investigates how small transformers, trained from random initialization, can efficiently learn arithmetic operations such as addition, multiplication, and elementary functions like square root, using the nexttoken prediction objective. We first demonstrate that conventional training data is not the most effective for arithmetic learning, and simple formatting changes can significantly improve accuracy. This leads to sharp phase transitions as a function of training data scale, which, in some cases, can be explained through connections to low-rank matrix completion. Building on prior work, we then train on chain-of-thought style data that includes intermediate step results. Even in the complete absence of pretraining, this approach significantly and simultaneously improves accuracy, sample complexity, and convergence speed. We also study the interplay between arithmetic and text data during training and examine the effects of few-shot prompting, pretraining, and model scale. Additionally, we discuss length generalization challenges. Our work highlights the importance of high-quality, instructive data that considers the particular characteristics of the next-word prediction objective for rapidly eliciting arithmetic capabilities.²

hank you

Contents

1	Introduction			
2	Related Works			
3	Preliminaries and Experimental Setup			
4	Learning Addition in Small Models4.1 Training on Conventional Data4.2 Reversing the Output	7 7 8		
5	 Connection to Low-Rank Matrix Completion 5.1 Addition Tables are Rank-2 Matrices	8 9 9		
6	The power of Chain-of-Thought: Incorporating Intermediate Steps in Training Data6.1Training on Chain-of-Thought Data6.2The Importance of Intermediate Step Design: Subtraction6.3The Effect of Noisy Inputs on Accuracy	11 11 11 13		
7	Extending to Longer Digit Addition7.1Training from Random Initialization	15 15 16 17		
8	Teaching Arithmetic Operations Beyond Addition8.1Extended Arithmetic Operations8.2Jointly Training on All Five Arithmetic Tasks	18 19 20		
9	Mixing Shakespeare with Arithmetic Data	21		
10	Fine-tuning, Scaling, and Pretraining in Larger Models	23		
11	Token Efficiency Across Data Formats	26		
12	Length Generalization	27		
13	Limitations	30		
14	Conclusion	30		

Appendix